Children’s Technology Program Plan

Grade Level: K-5  Theme: Sock Puppet Storytelling

Program Objective: Children will identify and explore four basic elements of story (characters, setting, conflict, and resolution) through creative play with the Sock Puppets Complete app and by creating their own sock puppet.

Materials needed:
iPad App: Sock Puppets Complete

Description: The app allows users to create digital videos by selecting characters, backgrounds, and props, and coordinating character movements and interactions with narration and dialogue recorded with the iPad’s internal microphone.

Staff Review: Sock Puppets Complete is an accessible tool for creating dynamic videos by offering a wide variety of appealing characters, backgrounds, and props. The app engages children with colorful graphics, an easy recording interface, and a fun voice-changing feature. It works well as a digital storytelling tool as children can select story elements (characters, setting) and tell their own tale by recording narration and dialogue.

Instructions for use:
1. Select characters, background, and props from gallery
2. Press record to begin making video
3. Tap on characters and props to move and manipulate elements
4. Add dialogue and narration by speaking aloud
5. Finish recording and present finished product

Other Supplies: iPad headphones (optional), one sock per child + assorted art materials (yarn, feathers, scraps of cloth, googly eyes, markers, foam/paper pieces cut into the shapes of lips, teeth, eyebrows, & mustaches), tacky craft glue, mini paper cups, cotton swabs

Sequence of Events: Introduction, primary activity, secondary activity, evaluation.

KWL Chart (Know, Want to Learn, Learned Chart)
1. Divide chart into three columns. Column one is K, two is W, three is L.
2. Before lesson, ask children what they KNOW. Write the facts they share in column one.
3. Next, ask children what they WANT TO LEARN. Write these facts in column two.
4. (To be completed after primary activity.) After the lesson, reflect on the material covered by asking children what they LEARNED and write their findings in column three.

Introduction:
Concept Review: Using a familiar story as an example, discuss four basic elements of story: Characters, Setting, Conflict, and Resolution. Distribute My Story sheets as you provide definitions for each of these terms. Ask children to identify each of these narrative elements by providing examples from well-known tales or popular movies (i.e. Who are the main characters
in Toy Story? What is the conflict or problem in the story of the Three Little Pigs?) Invite children to diagram a story they know or brainstorm a story they would like to tell by completing the My Story worksheet. Review vocabulary (characters, setting, conflict, resolution, props).

**Primary Activity:**
iPad Free Play: Pass out iPads. Demonstrate how to navigate from the Main Menu to begin a new story by selecting elements from the gallery and recording sound. Encourage children to explore and experiment with the app. Allow time for children to share and present the videos they complete.
Materials: iPads, headphones

**Secondary Activity:**
Sock Puppet Studio: Introduce a completed sock puppet. Demonstrate how to wear the sock on your arm and make the puppet talk by moving the “mouth” with your hand. Give each child a sock and a small paper cup with some tacky craft glue and a cotton swab for use as a “glue paintbrush.” Arrange assorted art materials on a table and encourage children to create their own unique sock puppet characters by gluing eyes, hair, clothing, etc. to their socks.
Materials: One sock per child + assorted art materials (yarn, feathers, scraps of cloth, googly eyes, markers, foam/paper pieces cut into the shapes of lips, teeth, eyebrows, & mustaches), tacky craft glue, mini paper cups, cotton swabs

**Additional Resources:**
Books:
- Sock Puppet Madness: 35 Colorful Characters to Make in Minutes by Marty Allen
- Glove, Mitten, and Sock Puppets by Frieda Gates
- Making Puppets by Sally Henry
- The Storytelling Handbook: A Young People’s Collection of Unusual Tales and Helpful Hints on How to Tell Them by Anne Pellowski

**PA Academic Standards**

3- grade Science, Technology and Engineering Standards AND Reading Standards:

Kindergarten Reading, Writing, Speaking and Listening Standards:

**PA Core: English Language Arts- 3rd Grade**
CC.1.5.3.D: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.

**PA Core: English Language Arts- Kindergarten**
CC.1.5.K.D: Share stories, familiar experiences, and interests speaking clearly enough to be understood by all audiences using appropriate volume.
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