

How to Talk to Students About the Senate Takeover?: Circle Prompts

While we may think many of our students aren't paying attention to the world around them, our students are attuned to current events. However, the message and knowledge they receive may be inconsistent or slanted. Also, we may want to shelter our students from the political world they live in, but it is important to speak to our students about the Senate Takeover and other political issues. Through SEL, student voice, student envoy, student leadership/government, our students may engage in civic-minded discussions. By engaging in open dialog with our students helps them to understand their feelings and the feelings of the larger community. Here are a few prompts we can use when talking with students:

Prompts

- Before the Senate takeover took place, what have you been thinking and feeling about Georgia turning blue?
- What are you now feeling after the Senate takeover?
- What has been the hardest thing for you?
- What is something in your control you can do in the coming days and weeks to change how you are feeling after the takeover?
- With everything that has happened yesterday, what have you heard?
- What questions do you have?
- What worries you?
- What do you need after today's circle?

Also, below are additional resources:

<https://www.pbs.org/parents/thrive/how-to-talk-to-children-about-politics>

<https://www.childrenscolorado.org/conditions-and-advice/parenting/parenting-articles/talking-to-kids-about-politics/>

<https://www.brighthorizons.com/family-resources/teaching-children-about-politics-and-government>

<https://www.parents.com/kids/responsibility/racism/how-to-explain-white-privilege-in-term-simple-enough-for-a-child/>

https://www.tolerance.org/sites/default/files/2017-06/beyond_golden_rule.pdf