Books we shared today:

*I Am a Baby*
by Kathryn Madeline Allen

*Kindness Makes Us Strong*
by Sophie Beer

*Dancing Feet!*
by Lindsey Craig

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Reading Readiness Tips:

Tip toe movements can help your students to develop overall balance and gross motor control, and supports self-regulation. Circle games which encourage children to use different movement styles also support this important social skill.

Stories and books with a repeated word or phrase encourage participation, which is part of print motivation. When children are more engaged with a story, they gain more early literacy benefits.

Incorporating these 2 practices into your routine will help children be more prepared to read and succeed!

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www.carnegielibrary.org
Resource Spotlight:

www.carnegielibrary.org

- Hoopla offers eBooks, eAudio, music, movies and television.
- Sign up for a free Library card at www.carnegielibrary.org or use your existing account.
- You can stream and download
- Install the Hoopla app on your iOS or Android device
- Due dates vary

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Pennsylvania Core Standards—English Language Arts

Foundations Skills: CC.1.1.PK.A, B, C, D

Reading Informational Text: CC.1.2.PK.A, B, C, E, F, G, I, J, K, L


Writing: CC.1.4.PK.M, O, P

Speaking & Listening: CC.1.5.PK.A, B, C, D, E, G

April 2021
# Lesson Extensions

## Related Readings

<table>
<thead>
<tr>
<th>Book Title</th>
<th>Author(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Amazing Me!</strong></td>
<td>Carol Thompson</td>
<td>Inspire your little ones to move their bodies with this sweet board book.</td>
</tr>
<tr>
<td><strong>Clip-Clop!</strong></td>
<td>Nicola Smee</td>
<td>Mr. Horse asks his barnyard friends “Who wants to go for a ride?” The resulting rhyming text lends itself to dramatic play and lap bounces.</td>
</tr>
<tr>
<td><strong>move</strong></td>
<td>Elizabeth Verdick</td>
<td>Black and white photographs of babies and full color illustrations make this an ideal board book for babies.</td>
</tr>
<tr>
<td><strong>BABY LOVES</strong></td>
<td>Molly Magnuson</td>
<td>An array of familiar objects, seek and find opportunities and a reminder that baby loves being loved.</td>
</tr>
</tbody>
</table>

## Additional Activities

<table>
<thead>
<tr>
<th>Conversation to have this month</th>
<th>Dramatic Play Story Basket</th>
<th>Art/Gross Motor Hand Kites</th>
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</table>
| **Play is Learning!** | We know that young children learn through play. One way to support dramatic play in your classroom is to have a “Story Basket” accessible in your play space. Use toys and dramatic play items which you already have on hand, and create a rotating collection of items which pair well with a picture book. Include a read aloud of the book during circle time, and incorporate some of the items to tell the story if you can. During free play, allow the children to interact with items from the story basket. Often they will retell their own renditions of the book, which will extend their learning for greater comprehension. | **Hand Kites**  
- Various colors of ribbon  
- Plastic shower curtain rings or other non-choking hazard large ring  
Cut long pieces of ribbon and tie around the ring at the middle. You can use rainbow colors or alternate colors. Have a dance party with your hand kites, or bring them outdoors and encourage children to “fly” their “kites”. These handkites support spatial awareness as well as motivate children to make gross motor movements. |

For another resource to provide to families, our website has a page for five early learning activities: https://www.carnegiellibrary.org/kids-teens/early-learning-activities/