Books we shared today:

- **Hike**
  by Pete Oswald
- **How to Solve a Problem: The Rise (and Falls) of a Rock Climbing Champion**
  by Ashima Shiraishi
- **How to Find a Fox**
  by Nilah Magruder

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Reading Readiness Tips:

Hike and other wordless books can be a great way to encourage pre-readers to interact with books. Use the illustrations to spark conversation, encourage critical thinking, make predictions, and have them "read" a book to a peer, which builds confidence surrounding literacy and understanding of narrative skills.

*How to Solve a Problem* explores analytical creative thinking skills by demonstrating the process of a rock climber. You can talk through your thought process when making a prediction in a book to support your students’ narrative skills. *Incorporating these 2 practices into your routine will help children be more prepared to read and succeed!*

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I Love the Mountains

I love the mountains,
I love the rolling hills,
I love the flowers,
I love the daffodils,
I love the trees and
I love the animals,
Boom-dee-a-da,
Boom-dee-a-da,
Boom-dee-a-da,
Aaaaaa-yay.

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Pennsylvania Core Standards— English Language Arts

Foundations Skills: CC.1.1.PK.A, B, C, D

Reading Informational Text: CC.1.2.PK.A, B, C, E, F, G, I, J, K


Writing: CC.1.4.PK.M, O, P

Speaking & Listening: CC.1.5.PK.A, B, C, D, E, G

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Resource Spotlight:

- **Pittsburgh Reads Five!**: Celebrate Summer Reading with us by going to www.carnegielibrary.org/summer for more info. You can use the Beanstack app to log the books read by your students and have fun reading this summer!

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Lesson Extensions

Related Readings

**Buster Climbs the Walls**
by Marc Brown

Based on this “Arthur” character, take a more in depth look at rock-climbing with your students.

**The Hike**
by Alison Farrell

Inspiration for getting outdoors abounds in this illustrated instructional adventure.

**Nature’s Day**
by Kay Maguire

Ideas to get your class interacting with nature all year long.

**The Camping Trip**
by Jennifer K. Mann

A story about a girl’s first camping trip, told in a graphic novel style picture book.

Additional Activities

<table>
<thead>
<tr>
<th>Cognitive Thinking</th>
<th>STEM</th>
<th>Gross Motor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tape Maze</strong></td>
<td><strong>Creative Mini-golf</strong></td>
<td><strong>Crepe Paper “Laser” Course</strong></td>
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<tr>
<td>Masking Tape</td>
<td>Baskets</td>
<td>Crepe paper</td>
</tr>
<tr>
<td>Toy cars</td>
<td>Sheets of paper</td>
<td>tape</td>
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<tr>
<td>Optional straw and pom pom</td>
<td>Ping-pong balls or small lightweight balls</td>
<td>Create a “laser course” with crepe paper in a hallway or between a row made with chairs and tables. Have students take turns getting through the course without pulling the crepe paper down. You can ask them to plan out their route before they crawl/climb through, or have them call out the direction they are planning to go “over” before they make that choice. Be prepared for a lot of retaping, but encourage them to take their time,</td>
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Draw out a plan for your maze beforehand, having a clear beginning and an end. Find a large flat (preferable carpeted) place in the room to stage the maze. You can even make the tape maze on a carpet and roll it up to store it when not in use. Encourage children to take turns driving a toy car through the maze, with the goal of reaching the exit.

You can also scaffold this activity to make it more challenging (and sensory) by giving each child a straw and having them blow through the tube to move a pom pom through the maze instead of “driving” a car. Or turn this into an outdoor activity by drawing the maze with sidewalk chalk.