Books we shared today:

**Saturday**
by
Oge Mora

**The Bear in My Family**
by
Maya Tatsukawa

**Me & Mama**
by
Cozbi A. Cabrera

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**Reading Readiness Tips:**

When we scaffold instructions for students by verbally asking them to complete a task, then using directional vocabulary to describe that task, and then modeling how to do the task, we are letting the student demonstrate comprehension.

Encourage your students to use both their right as well as their left hand for many tasks, such as using shaker eggs, scarves, or counting. This supports more even development of fine and gross motor control, which they will use to write.

Incorporating these 2 practices into your routine will help children be more prepared to read and succeed!

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**Popcorn Kernels**

Popcorn kernels
Popcorn kernels
In the pot
In the pot
Shake them shake them shake them
Shake them shake them shake them
Till they pop!

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**Pennsylvania Core Standards—English Language Arts**

Foundations Skills: CC.1.1.PK.A, B, C, D

Reading Informational Text: CC.1.2.PK.A, B, C, E, F, G, I, J, K


Writing: CC.1.4.PK.M, O, P

Speaking & Listening: CC.1.5.PK.A, B, C, D, E, G

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www.carnegielibrary.org

Resource Spotlight:

- **Bookflix:** Pairs fiction and nonfiction books with video storybooks. Follows Big Day for Pre-K themes. Access through www.carnegielibrary.org/kids-teens

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October 2021
### Lesson Extensions

#### Related Readings

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<tr>
<th>Title</th>
<th>Author</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>I Dream of Popo</strong></td>
<td>Livia Blackburne</td>
<td>A sweet book that comforts children grieving a grandparent.</td>
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<tr>
<td><strong>Home for a While</strong></td>
<td>Lauren Kerstein</td>
<td>Foster care is seen through the eyes of a child, and their bond with their caregiver.</td>
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<tr>
<td><strong>Friday Night Wrestle Fest</strong></td>
<td>J.F. Fox</td>
<td>A book made for read-alouds! Join this family for their Friday! Friday! Friday! Fun fest.</td>
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<tr>
<td><strong>Hair Twins</strong></td>
<td>Raakhee Mirchandani</td>
<td>This book shows a strong father/daughter bond, and celebrates Sikh culture.</td>
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#### Additional Activities

**Family Engagement**

**Family Trees**

Ask families to send in printed or digital photographs of their child with their family. Print these photographs if you can, and display them together in a central location under a heading such as “Our Class Family Tree”. This helps to strengthen the home-school connection, and can help support the emotional well-being of some students, especially at the beginning of the year when children are adjusting to school.

**Sensory**

**Pop-It Letters**

These new silicon Pop-It fidget toys can be found just about anywhere, and teachers have found many ways to engage students with them. If you have or can find a Pop-It with 26 “pops”, write a letter of the alphabet on each bubble, and pair with alphabet and letter activities. Have students sing the alphabet song and “pop” the letter as they say its name. Give students cards with simple words and have them “spell” the word on the Pop-it. Or use it to reinforce spelling their name.

**Cognitive Connections**

**Animal Homes**

Play a matching game to reinforce your students’ background knowledge. Print or draw pictures of animals like a spider, a frog, a shark, etc. On a piece of poster board, draw pictures or print and affix pictures of their corresponding homes (a spiderweb, a pond, the ocean). In circle time, each student can have a turn drawing a card and matching the animal to its home. This activity reinforces background knowledge, which your students will rely upon to for comprehension when they begin to read.