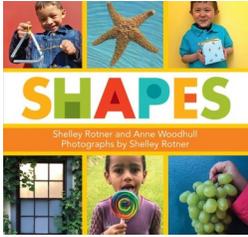




**Books we shared today:**



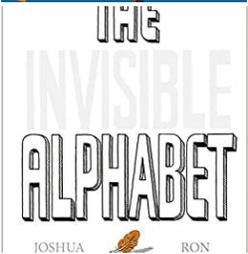
**Shapes**  
by  
Anne Woodhull

**Reading Readiness Tips:**  
Identifying and forming shapes helps children to write and refine making letters of the alphabet, since many letters incorporate shapes. Shape recognition also lays a foundation for math skills.



**Caution: Road Signs Ahead**  
by  
Toni Buzzeo

Knowing the alphabet is a foundational skill for learning to read. This can be accomplished through singing the traditional alphabet song, though the string of letters “LMNOP” is notoriously tricky. Singing to a different tune such as “Mary had a Little Lamb” helps children to hear the specific letter names.



**The Invisible Alphabet**  
by  
Joshua David Stein

*Incorporating these 2 practices into your routine will help children be more prepared to read and succeed!*

[www.carnegielibrary.org](http://www.carnegielibrary.org)  
Resource Spotlight:



- Libby:** Download eBooks, audiobook and more. Use your Library card to access Overdrive at [carnegielibrary.org](http://carnegielibrary.org) or download Libby in your app store!

**A Roly-Poly Pumpkin**

A roly-poly pumpkin  
Went rolling down a hill  
And once it started rolling  
It couldn't keep still  
So it rolled and rolled and rolled and rolled  
And rolled into a rock  
And then the roly-poly pumpkin  
Came to a stop.  
**SPLAT!**

**Pennsylvania Core Standards— English Language Arts**

Foundations Skills: CC.1.1.PK.A, B, C, D  
Reading Informational Text: CC.1.2.PK.A, B, C, E, F, G, I, J, K, L

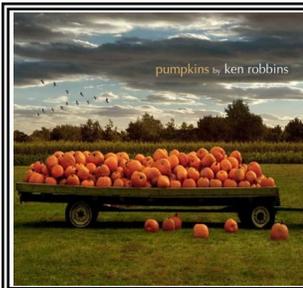
Reading Literature: CC.1.3.PK.A, B, C, F, G, H, I, J, K

Writing: CC.1.4.PK.M, O, P

Speaking & Listening: CC.1.5.PK.A, B, C, D, E, G

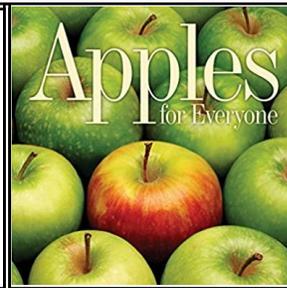
# Lesson Extensions

## Related Readings



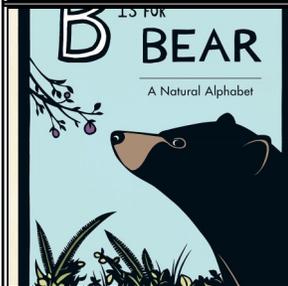
**Pumpkins**  
by Ken Robbins

Fall scenes abound in this non-fiction book of photography.



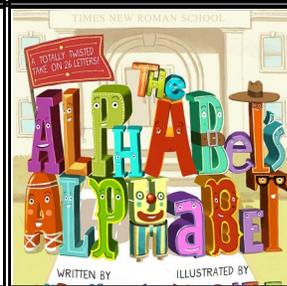
**Apples for Everyone**  
By Jill Esbaum

The star of fall fruit is displayed in all her glory here. From orchards to cider presses to scrumptious pie, apples are celebrated in this non fiction photography book.



**B is for Bear: A Natural Alphabet**  
by Hannah Viano

Bold papercut illustrations relay names of North American plants and animals.



**The Alphabet's Alphabet**  
by Chris Harris

With pictures from master illustrator Dan Santat, letters are compared and contrasted in this humorous picture book.

## Additional Activities

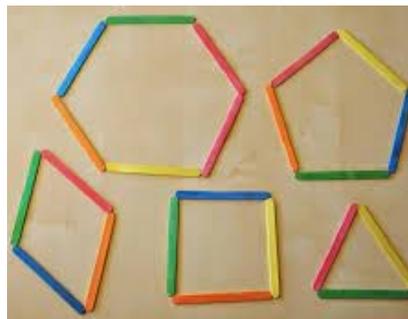
### Writing/Math Skills Fall Harvest Sort

Young children can understand big concepts like classification. Use fall vegetables and decorations like pumpkins and decorative gourds for a sorting activity, making sure you have a variety of items. Have students decide as a group on how they want to sort the items, for instance by color. Make some labels on sheets of paper, and let students take turns sorting by their chosen criteria. You can also sort by texture, features like stripes, stems or form.



### Math Popsicle Stick Shapes

This activity could be done as a group or set up as a center. As a center activity, have a basket filled with popsicle sticks and several shape cards. The shapes should all have equal sides, so triangles, squares, diamonds, pentagons and hexagons can be used. The child can try to use the popsicle sticks to form the correct shape. If doing this activity as a large group, pass six popsicle sticks out to start and then ask students to create a triangle with the sticks. You can model how you will form the shape, but give them an auditory prompt, a visual prompt, and finally model how to create the shape.



### Art/Motor Development Vertical Drawing

Tape a large piece of butcher block paper to a flat vertical surface. Have children work individually or in pairs to trace simple shape objects like blocks onto the paper. The shapes can overlap. A child may not have coordination yet to hold an object with one hand and trace with the other, but this activity gives them a chance to practice. After several objects are traced, they can color the shapes in or add to the group drawing. Working on a vertical surface improves gross motor skill, hand-eye coordination, core strength and gives children an opportunity to “cross the midline” from the left to right side of the body.

