Books we shared today:

Shapes
by
Anne Woodhull

Caution: Road Signs Ahead
by
Toni Buzzeo

The Invisible Alphabet
by
Joshua David Stein

Reading Readiness Tips:

Identifying and forming shapes helps children to write and refine making letters of the alphabet, since many letters incorporate shapes. Shape recognition also lays a foundation for math skills.

Knowing the alphabet is a foundational skill for learning to read. This can be accomplished through singing the traditional alphabet song, though the string of letters “LMNOP” is notoriously tricky. Singing to a different tune such as “Mary had a Little Lamb” helps children to hear the specific letter names.

Incorporating these 2 practices into your routine will help children be more prepared to read and succeed!

A Roly-Poly Pumpkin

A roly-poly pumpkin
Went rolling down a hill
And once it started rolling
It couldn’t keep still
So it rolled and rolled and rolled and rolled
And rolled into a rock
And then the roly-poly pumpkin
Came to a stop.
SPLAT!

Pennsylvania Core Standards—English Language Arts

Foundations Skills: CC.1.1.PK.A, B, C, D

Reading Informational Text: CC.1.2.PK.A, B, C, E, F, G, I, J, K


Writing: CC.1.4.PK.M, O, P

Speaking & Listening: CC.1.5.PK.A, B, C, D, E, G

November 2021
**Lesson Extensions**

### Related Readings

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<th>Writing/Math Skills</th>
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<tr>
<td><strong>Fall Harvest Sort</strong></td>
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<td>Young children can understand big concepts like classification. Use fall vegetables and decorations like pumpkins and decorative gourds for a sorting activity, making sure you have a variety of items. Have students decide as a group on how they want to sort the items, for instance by color. Make some labels on sheets of paper, and let students take turns sorting by their chosen criteria. You can also sort by texture, features like stripes, stems or form.</td>
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<td><strong>Popsicle Stick Shapes</strong></td>
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<td>This activity could be done as a group or set up as a center. As a center activity, have a basket filled with popsicle sticks and several shape cards. The shapes should all have equal sides, so triangles, squares, diamonds, pentagons and hexagons can be used. The child can try to use the popsicle sticks to form the correct shape. If doing this activity as a large group, pass six popsicle sticks out to start and then ask students to create a triangle with the sticks. You can model how you will form the shape, but give them an auditory prompt, a visual prompt, and finally model how to create the shape.</td>
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<td><strong>Vertical Drawing</strong></td>
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<td>Tape a large piece of butcher block paper to a flat vertical surface. Have children work individually or in pairs to trace simple shape objects like blocks onto the paper. The shapes can overlap. A child may not have coordination yet to hold an object with one hand and trace with the other, but this activity gives them a chance to practice. After several objects are traced, they can color the shapes in or add to the group drawing. Working on a vertical surface improves gross motor skill, hand-eye coordination, core strength and gives children an opportunity to “cross the midline” from the left to right side of the body.</td>
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