Books we shared today:

- **Families Belong**  
  by Dan Saks

- **What Will Fit?**  
  by Grace Lin

- **The Whales on the Bus**  
  by Katrina Charman

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**Reading Readiness Tips:**

When you read a book with a child, run your finger under some of the printed words as you say them. This lets them know that it is the word you are reading, not the picture. Without this guidance, children give 95% of their attention to the illustrations.

Counting with babies gives them a strong foundation for mathematical skills. Babies who are exposed to numbers have demonstrated that they understand numbers relate to quantity, even before they can verbalize it.

Incorporating these 2 practices into your routine will help children be more prepared to read and succeed!

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**Pumpkin Pumpkin**

- Pumpkin, pumpkin  
  Sitting on a wall  
- Pumpkin, pumpkin  
  Tip and fall! *(roll on back)*  
- Pumpkin, pumpkin  
  Rolling down the street *(roll arms)*  
- Pumpkin, pumpkin  
  You’re so sweet! *(give yourself a big hug)*

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**Pennsylvania Core Standards—English Language Arts**

**Foundations Skills:** CC.1.1.PK.A, B, C, D

**Reading Informational Text:** CC.1.2.PK.A, B, C, E, F, G, I, J, K

**Reading Literature:** CC.1.3.PK.A, B, C, F, G, H, I, J, K

**Writing:** CC.1.4.PK.M, O, P

**Speaking & Listening:** CC.1.5.PK.A, B, C, D, E, G
Lesson Extensions

Related Readings

<table>
<thead>
<tr>
<th>Apples and Pumpkins</th>
<th>Leaf Man</th>
</tr>
</thead>
<tbody>
<tr>
<td>by Anne Rockwell</td>
<td>By Lois Ehlert</td>
</tr>
<tr>
<td>A family visit to a farm for an autumn harvest is the focus of this seasonal story.</td>
<td>Ehler’s playful collages delight little ones. Great inspiration for a leaf-themed art project.</td>
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<thead>
<tr>
<th>Leaves</th>
<th>Pete the Cat: Five Little Pumpkins</th>
</tr>
</thead>
<tbody>
<tr>
<td>by David Ezra Stein</td>
<td>by James Dean</td>
</tr>
<tr>
<td>A bear serves up some antics when trees begin to change for fall.</td>
<td>The classic fall fingerplay in board book format with a beloved children's book character.</td>
</tr>
</tbody>
</table>

Additional Activities

**Conversation to have this month**

Informational Books for Toddlers

The changing seasons inspire many questions from young children. We can demonstrate how to find answers about fall by reading informational books to children. Informational books differ from storybooks in their purpose: to convey knowledge. For toddlers, even board books offer opportunities to learn vocabulary and to be introduced to concepts. In Kindergarten, half of the books included in classroom libraries will be informational books.

**Sensory/Fine Motor/Math Skills**

Pom Pom Pumpkins

- Large Pom Poms in orange, yellow and red
- Egg carton
- Large play tongs
- Fall colored construction paper

Cut out small circle or orange, red and yellow construction paper, small enough to fit in the bottom of each egg carton space. Put the pop poms in a container, and encourage children to either work individually or take turns using the tongs to pick up pom poms and match them to the same colored space in the egg carton. You can label the spaces with numbers to reinforce counting as well.

**Art/Fine Motor**

Leaf Rubbings

Go on a short nature walk with your students, and collect enough leaves so that each student has a few. Back in the classroom, dry off the leaves if need be. On a table or other flat surface, tape a piece of plain paper over a few leaves, and give each child a crayon with the wrapper removed. Show children how to “rub” the crayon on the paper to make the outline of the leaf underneath appear. You can label each paper with the child’s name and display as is, or add watercolor paint for a crayon resist art activity.