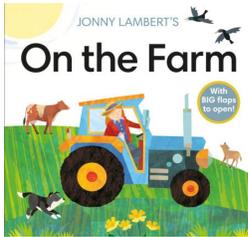
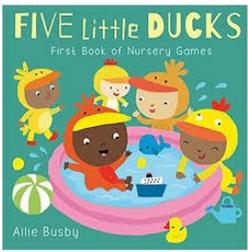




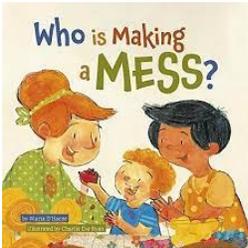
Books we shared today:



Jonny Lambert's On the Farm
by
Jonny Lambert



Five Little Ducks
by
Allie Busby



Who is Making a Mess?
by
Maria D'Haene

Reading Readiness Tips:

Books like On the Farm have lift-the-flap elements which encourage children to interact with them. When children are more motivated in a book, they will have greater early literacy success.

Brain activity is stimulated when a child hears their name. When you are teaching or reinforcing words, say the most important word directly after you say their name. For instance, when you want a child to learn a color, you can say "Ali, Green" while pointing to the color green.

Incorporating these 2 practices into your routine will help children be more prepared to read and succeed!

www.carnegielibrary.org
Resource Spotlight:



- **CLP: Early Learning Activities**
Check out our updated website for great books and educational support, especially the early learning activities portal:
www.carnegielibrary.org/kids-teens/early-learning-activities/

Sleeping Bunnies

See the bunnies sleeping
Till it's nearly noon. *(pretend to be sleeping)*
Shall we go and wake them
With a merry tune?
They're so still! Are they ill?
No! Wake Up little bunnies! *(hop or make a bunny with your pointer and index finger)*
Hop little bunnies, hop little bunnies
Hop little bunnies, hop hop hop!
Hop little bunnies, hop little bunnies
Hop little bunnies, hop hop hop!

Pennsylvania Core Standards— English Language Arts

Foundations Skills: CC.1.1.PK.A, B, C, D

Reading Informational Text: CC.1.2.PK.A, B, C, E, F, G, I, J, K, L

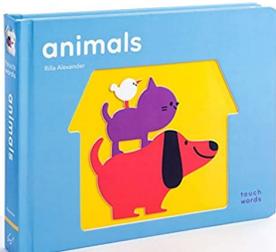
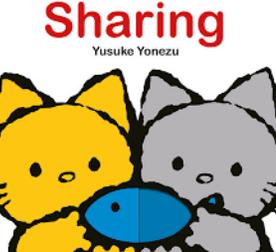
Reading Literature: CC.1.3.PK.A, B, C, F, G, H, I, J, K

Writing: CC.1.4.PK.M, O, P

Speaking & Listening: CC.1.5.PK.A, B, C, D, E, G

Lesson Extensions

Related Readings

 <p>Animals by Rilla Alexander</p> <p>Tactile images of animals engage children in this board book.</p>	 <p>Sharing By Yusuke Yonezu</p> <p>Support socio-emotional development as well as math skills with this lift the flap board book.</p>
 <p>Baby's First Kind Words by Hsinping Pan</p> <p>Vibrant, simple images paired with short phrases or words support emotional development.</p>	 <p>S is for Snow by Ashley Marie Mireles</p> <p>An ABC book perfect for winter. Supports vocabulary development as well as letter knowledge.</p>

Additional Activities

<p><u>Conversation to have this month</u></p> <p>Parent Child Interactions: Strive for Five!</p> <p>Many families know that children acquire language through interacting, but sometimes they are looking for some guidelines. Strive for Five is a popular strategy for having engaging conversations with young children. Observation is key, so start with a statement which states the activity or object the child is engaged with. (This is a red ball!) The child will respond with their own reaction (Red ball!), which gives the parent a chance to either ask a question or make a statement.</p> 	<p><u>Sensory/Fine Motor/Math Skills</u></p> <p>Feed the Snowman</p> <ul style="list-style-type: none"> • Permanent marker • Clear plastic container, with an opening larger than 3" • Large play tongs • Cotton balls <p>This can be a circle time activity or a supervised individual activity. Draw a snowman face on the clear container, and place a supply of cotton balls in a basket or tray. Let children take turns or work individually to create a snowman by asking a child to place a certain number of cotton balls in the snowman. For instance, you could ask a child how old they are, and then have them use the tongs to "feed" the same number of cotton balls to the snowman.</p> 	<p><u>Art/Fine Motor</u></p> <p>Mitten Lacing Cards</p> <ul style="list-style-type: none"> • Cardboard or foam sheets • Yarn • Holepunch • Tape <p>This is a great activity to pair with The Mitten folktale, or just to celebrate the return of cold weather. Cut out a large mitten shape from the cardboard or foam sheet. Punch several holes all around the edges of the mitten. Take a length of yarn and wrap one end with clear tape. Give students the opportunity to "sew" the mitten back together, weaving the yarn in and out all around the mitten.</p> 
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