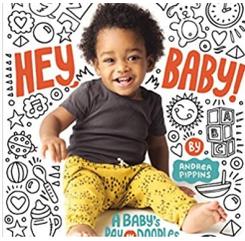
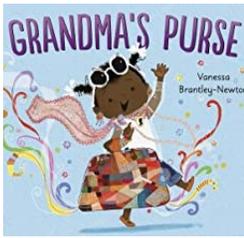


Books we shared today:



Hey Baby!: A Baby's Day in Doodles
by
Andrea Pippins



Grandma's Purse
by
Vanessa Brantley-Newton



Dream Big, Little One
by
Vashti Harrison

Reading Readiness Tips:
Rhymes like "Everybody Knows I Love My Toes" support the development of positive self-esteem through affirmations. The verse focusing on skin fosters positive racial identity, which is linked to academic success. Including the written words for the parts of the body being celebrated also reinforces print awareness- that text has meaning.

Without specific direction, children will divert almost all of their attention to the visual images in a book. Run your finger under words as you say them to let students know that you are reading the words, not interpreting the pictures.

Incorporating these 2 practices into your routine will help children be more prepared to read and succeed!

www.carnegielibrary.org
Resource Spotlight:



Hoopla:
Use your Carnegie Library of Pittsburgh library card to access and stream or download music, audiobooks and more through Hoopla for free. Available for iOS or Android.

Everybody Knows I Love My Toes

Everybody knows, I love my toes,
Everybody knows, I love my toes,
I love my ears, my hands, my mouth and my nose,
But everybody knows I love my toes!

(Everybody knows I love my hair/I love my ears, my hands and the clothes that I wear)

(Everybody knows I love my skin/ I love my ears, my hands, my mouth and my chin)

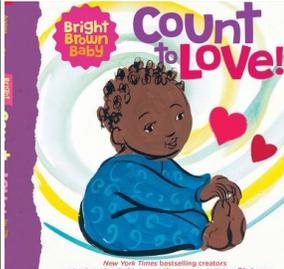
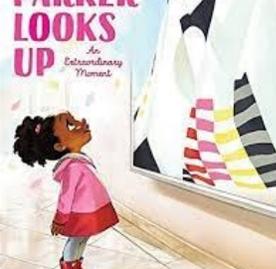
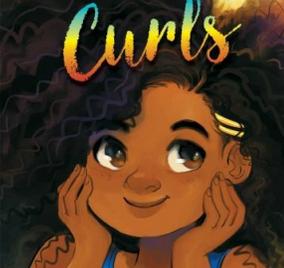
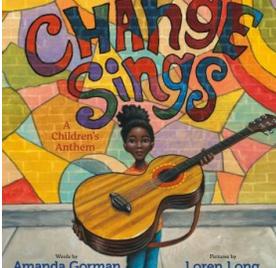
Pennsylvania Core Standards— English Language Arts

Foundations Skills: CC.1.1.PK.A, B, C, D
Reading Informational Text: CC.1.2.PK.A, B, C, E, F, G, I, J, K, L

Reading Literature: CC.1.3.PK.A, B, C, F, G, H, I, J, K
Writing: CC.1.4.PK.M, O, P
Speaking & Listening: CC.1.5.PK.A, B, C, D, E, G

Lesson Extensions

Related Readings

	<p>Count to Love! by Andrea Davis Pinkney</p> <p>This new board book series (Bright Brown Baby) approaches counting paired with a loving family.</p>		<p>Parker Looks Up: An Extraordinary Moment By Parker Curry</p> <p>A children's book based on the author's interaction with First Lady Michelle Obama's portrait.</p>
	<p>Curls by Ruth Forman</p> <p>An ode to African American girls and the beauty of their curls.</p>		<p>Change Sings by Amanda Gorman</p> <p>Presidential inaugural poet Amanda Gorman wrote this book to inspire hope in the power of community engagement.</p>

Additional Activities

<p>Family Engagement Windows, Mirrors, and Doors</p> <p>Children's literature researcher Rudine Sims Bishop wrote an influential essay about children needing to read books which offer "windows, mirrors, and sliding glass doors". Windows allow us to experience the perspectives of others, mirrors reflect and validate our experiences, and sliding glass doors allow us to be completely immersed in another world or experience. Through books which offer "windows, mirrors, and doors", readers learn cultural competencies and develop empathy. Challenge your families to a "windows, mirrors, and doors" goal, or keep an audit of books you use to have data on the overall messages being shared in your classroom.</p>	<p>Extension Activity Garrett Morgan and the Traffic light</p> <p>Start with a version of red light/green light. Review that red means stop/freeze, yellow means go slow, and green means go. For little ones this might just be holding up colors and running in place, and be approached as an opportunity to practice self-regulation. For older children, you can show a picture of Garrett Morgan, and talk about how he invented the traffic light to keep people safe. Pair this with a craft where you can trace three circles in red, yellow, and green, and then have students either color in the circles, use bingo dabbers/dabbers, glue torn paper inside the circles, or use red, green and yellow stickers to fill the circles.</p> 	<p>Extension Activity: Match-Me Painting</p> <ul style="list-style-type: none"> • White and Primary Color Tempera Paint • Butcher paper or white paper • Paintbrushes • Paper plates <p>This activity is for exploring skin color, and is a great time to talk about melanin, a chemical in our skin. People with more melanin have dark skin, people with less melanin have light skin. Starting with a generous amount of white paint, use paint brushes to gradually add other colors of paint until the result is close to the child's skin color. They can make handprints on the large piece of butcher paper to make a banner to display.</p> 
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